

Paper Reference(s) 1PG0/2H
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Total Marks

Portuguese

PAPER 2: Speaking Portuguese

Task 1: Role play

Instructions to the candidate

Higher Tier

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task, and a conversation.

You have 12 MINUTES in total to prepare for the role play AND for the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper for BOTH the role play AND for the picture-based task.

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Turn over

INSTRUCTIONS continued.

You must hand in your notes BEFORE completing the final task (conversation).

You can ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

INFORMATION

This is STIMULUS HR1 – HR10

STIMULUS HR1

Topic: Daily life

Instructions to candidates

You are on the phone to your Portuguese friend making plans for this weekend. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR1 continued.**Task**

Está a falar ao telefone com o seu amigo português/a sua amiga portuguesa a fazer planos para o fim de semana.

- 1. Atividade de lazer – sugestão**
- 2. !**
- 3. Com quem passar o fim de semana – opinião e razão**
- 4. ? Passar tempo em família – importância**
- 5. ? Ir ao museu – convite**

STIMULUS HR2

Topic: What school is like

Instructions to candidates

You are talking to your exchange partner about your school. The teacher will play the role of your exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR2 continued.**Task**

Está a falar com o seu aluno/a sua aluna de intercâmbio sobre a sua escola.

- 1. Disciplina/matéria preferida – razão**
- 2. Escolha de disciplinas/matérias – opinião**
- 3. !**
- 4. ? Os professores – descrição**
- 5. ? Atividade extracurricular favorita**

STIMULUS HR3

Topic: What school is like

Instructions to candidates

You are talking to a teacher in a Portuguese school about your studies. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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Turn over

STIMULUS HR3 continued.**Task**

Está a visitar uma escola portuguesa e fala com um professor/uma professora sobre os seus estudos.

- 1. A aprender português – como e razão**
- 2. Esta escola – opinião**
- 3. !**
- 4. ? Turmas hoje**
- 5. ? Trabalhar na escola – quanto tempo**

Stimulus HR4

Topic: Town, region and country

Instructions to candidates

You are talking to your new neighbour, who is from Brazil, about your town. The teacher will play the role of the neighbour and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR4 continued.**Task**

Está a falar com o seu novo vizinho/a sua nova vizinha, que é do Brasil, sobre a sua cidade.

- 1. Morar aqui – quanto tempo**
- 2. Meios de transporte – descrição e opinião**
- 3. !**
- 4. ? A vida no Brasil – opinião**
- 5. ? O próximo fim de semana – planos**

STIMULUS HR5

Topic: Work

Instructions to candidates

You have an interview for work experience at an Angolan company and talk to the manager. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR5 continued.

Task

Tem uma entrevista para um estágio numa empresa angolana e fala com o/a gerente.

- 1. Esta empresa – razão**
- 2. !**
- 3. Ambições profissionais**
- 4. ? Carreiras aqui – qualificações ideais**
- 5. ? Estágio sem remuneração – razão**

STIMULUS HR6

Topic: Cultural life

Instructions to candidates

You want to buy tickets to see a concert in Lisbon and speak with the employee. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR6 continued.

Task

Quer comprar bilhetes para ver um concerto em Lisboa e fala com o funcionário/a funcionária da bilheteira.

- 1. Concerto – qual**
- 2. Pagar – como**
- 3. !**
- 4. ? Duração do concerto**
- 5. ? Restaurante na área – recomendação**

STIMULUS HR7

Topic: Using languages beyond the classroom

Instructions to candidates

You are on holiday in Portugal and start talking to a Portuguese teenager about the use of languages. The teacher will play the role of the teenager and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR7 continued.

Está de férias em Portugal e começa a falar com um/a adolescente português/portuguesa sobre o uso de línguas.

- 1. Aulas de línguas estrangeiras na escola – opinião e razão**
- 2. Aprender inglês – razão**
- 3. !**
- 4. ? Amigos em outros países**
- 5. ? Línguas estrangeiras – quantas**

STIMULUS HR8

Topic: Who am I?

Instructions to candidates

You are making plans to go to a birthday party with your friend from Mozambique. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR8 continued.**Task**

Está a fazer planos para uma festa de aniversário com um amigo/uma amiga de Moçambique.

- 1. Festa – onde**
- 2. Melhor música para a festa**
- 3. !**
- 4. ? Comida para a festa – ideia**
- 5. ? Acabar a festa – quando**

STIMULUS HR9

Topic: Holidays

Instructions to candidates

You are visiting the Azores and go to the tourist information office to organise activities. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR9 continued.

Task

Está a visitar os Açores e vai ao posto de turismo para organizar atividades.

- 1. Atividades desejadas**
- 2. !**
- 3. Férias na costa – opinião e razão**
- 4. ? Atrações turísticas – recomendação**
- 5. ? Reserva – como**

STIMULUS HR10

Topic: Travel and tourist interactions

Instructions to candidates

You are in a bookshop in Rio de Janeiro and talk to the sales assistant. The teacher will play the role of the sales assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the next page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS HR10 continued.

Task

Está numa livraria no Rio de Janeiro e fala com o vendedor/a vendedora.

- 1. O que quer comprar – porquê**
- 2. Organização da loja – opinião**
- 3. !**
- 4. ? Melhor dicionário – preço**
- 5. ? Autor brasileiro – sugestão**